



# EARLY CHILDHOOD RESOURCE CENTER: TRAINING SCHEDULE



EARLY CHILDHOOD  
RESOURCE CENTER

FALL ★ 2025

LEAVES CHANGE AS YOUNG MINDS GROW

The Early Childhood Specialists at Early Childhood Resource Center are excited to bring you many training offerings both online and in-person.

We continue to offer administrator or staff consultations on a wide variety of subjects, coaching for classroom teachers, technical assistance for quality improvement, and environmental design consultations. Whatever your professional needs, chances are we can help. Before we jump into the schedule, note the following housekeeping items.

## TRAINING POLICIES

### REGISTRATION

- **Registration is required for all classes.**

The registration deadline is specified on [registry.occrra.org](https://registry.occrra.org)

- Your OPIN number is required at the time of registration.

To register, visit [registry.occrra.org](https://registry.occrra.org). Sign into your account and click the **Find Training button** on the left side. You can search by county, instructor, title, or training ID for the date range you are interested in.

For assistance, call [877-691-8521](tel:877-691-8521) to speak with a training and referral specialist.

- After the deadline, registration will be accepted via telephone, if seats are available.
- Classes may be cancelled due to low enrollment or weather conditions.
- We do not provide in-service forms. All credit will be awarded in the Ohio Professional Registry.

### Policy on Discrimination and Accommodations for Individuals With Disabilities

Early Childhood Resource Center does not discriminate against individuals with disabilities in its application procedures, hiring, advancement, discharge, compensation, training, or other terms, conditions, and privileges of contractual agreement.

Early Childhood Resource Center will conduct its affairs in compliance with Section 504 of the Americans with Disabilities Act and the Ohio Human Rights Act. Early Childhood Resource Center will make every effort to provide reasonable accommodations to individuals with disabilities so that they can participate in virtual or in-person training sessions. A training participant who requires a reasonable accommodation should notify the trainer prior to the start of each session.

All accommodation requests will be evaluated; accommodation may be denied if it would impose undue hardship on the Early Childhood Resource Center.

## Our Mission

is to promote the healthy development of young children by strengthening families, improving the quality of early learning experiences, increasing school and community readiness, and informing public policy.

SCAN



[ecresourcecenter.org](https://ecresourcecenter.org)



EARLY CHILDHOOD RESOURCE CENTER  
A Ministry of the Sisters of Charity Health System

# TRAINING SCHEDULE: ONLINE CLASSES – OCTOBER

| Date & Time                | ID #     | Ohio Approved Hours | Training Title                                                                                                         | Trainer           | CDA Content Area                                                             | Topic Area                                                                     |
|----------------------------|----------|---------------------|------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| 10/1/2025<br>6:00–8:00pm   | 10157420 | 2                   | <b>Seeing How Children See Us</b>                                                                                      | Danielle Kern     | To maintain a commitment to professionalism                                  | <b>Curriculum &amp; Assessment</b><br>-----<br><b>Developmental Milestones</b> |
| 10/8/2025<br>6:00–9:00pm   | 10157421 | 3                   | <b>Step Up To Quality Overview of 2024 Revisions</b><br>Policies / Procedures                                          | MaryBeth Bush     | N/A                                                                          | N/A                                                                            |
| 10/9/2025<br>6:00–8:30pm   | 10158033 | 2.5                 | <b>Infant &amp; Toddler Best Practice:</b><br>Understanding Infant/Toddler Temperament                                 | Brittany Young    | To support social and emotional development and to provide positive guidance | <b>Developmental Milestones</b>                                                |
| 10/13/2025<br>9:00–11:30am | 10157423 | 2.5                 | <b>Observing Children:</b><br>Understanding Why & How                                                                  | Danielle Kern     | Observing and recording children’s behavior                                  | <b>Curriculum &amp; Assessment</b>                                             |
| 10/13/2025<br>12:00–2:30pm | 10157424 | 2.5                 | <b>Connecting the Curriculum to the Classroom</b>                                                                      | Jenna Brott       | To ensure a well-run, purposeful program responsive to participant needs     | <b>Curriculum &amp; Assessment</b>                                             |
| 10/13/2025<br>3:00–4:30pm  | 10157425 | 1.5                 | <b>Building a Better Portfolio:</b><br>Capturing Children’s Progress                                                   | Dorothy Gray      | Observing and recording children’s behavior                                  | <b>Curriculum &amp; Assessment</b>                                             |
| 10/14/2025<br>6:00–8:30pm  | 10157426 | 2.5                 | <b>Organizing Materials for a More Settled Classroom</b>                                                               | Evelyn Washabaugh | To ensure a well-run, purposeful program responsive to participant needs     | <b>Behavior/Classroom Management</b>                                           |
| 10/15/2025<br>6:00–8:30pm  | 10157427 | 2.5                 | <b>Program for Infant Toddler Caregivers:</b> The Responsive Dance                                                     | Jenna Brott       | To support social and emotional development and to provide positive guidance | <b>Behavior/Classroom Management</b>                                           |
| 10/21/2025<br>6:30–8:00pm  | 10157428 | 1.5                 | <b>Create Effective Teamwork By Navigating Work Styles</b>                                                             | Dorothy Gray      | to maintain a commitment to professionalism                                  | <b>Critical Conversations</b>                                                  |
| 10/23/2025<br>6:30–8:00pm  | 10157429 | 1.5                 | <b>Difficult Conversations Among Colleagues and Families</b>                                                           | Brittany Young    | to maintain a commitment to professionalism                                  | <b>Critical Conversations</b>                                                  |
| 10/28/2025<br>6:00–8:30pm  | 10157430 | 2.5                 | <b>Changing the Way We See Behaviors:</b> Becoming Trauma Competent                                                    | Evelyn Washabaugh | To support social and emotional development and to provide positive guidance | <b>Trauma</b>                                                                  |
| 10/29/2025<br>6:30–8:00pm  | 10157431 | 1.5                 | <b>Why Do Babies Chew on Books:</b> Understanding the Importance of Early Literacy Experiences During the Infant Years | Jenna Brott       | To establish and maintain a safe, healthy learning environment               | <b>Developmental Milestones</b>                                                |
| 10/30/2025<br>5:30–8:30pm  | 10157432 | 3                   | <b>Flip It:</b> Four Steps to help children learn about feelings and reduce behavior                                   | Kori Dippel       | To support social and emotional development and to provide positive guidance | <b>Behavior/Classroom Management</b>                                           |

# TRAINING SCHEDULE: ONLINE CLASSES – NOVEMBER

| Date & Time                | ID #     | Ohio Approved Hours | Training Title                                                                                     | Trainer           | CDA Content Area                                                             | Topic Area                                                                |
|----------------------------|----------|---------------------|----------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 11/4/2025<br>6:00–8:30pm   | 10157932 | 2.5                 | <b>Discoveries of Infancy:</b><br>Cognitive Development and Learning 0–3                           | Jenna Brott       | to advance physical and intellectual competence                              | <b>Developmental Milestones</b>                                           |
| 11/6/2025<br>1:00–2:30pm   | 10157933 | 1.5                 | <b>Classroom Management 101</b>                                                                    | Danielle Kern     | To establish and maintain a safe, healthy learning environment               | <b>Behavior/ Classroom Management</b>                                     |
| 11/6/2025<br>6:30–7:30pm   | 10157934 | 1                   | <b>Challenging Behavior Series:</b><br>Behavior Planning Part 1                                    | Dorothy Gray      | To support social and emotional development and to provide positive guidance | <b>Behavior/ Classroom Management</b>                                     |
| 11/11/2025<br>6:00–8:30pm  | 10157948 | 2.5                 | <b>Family Driven Engagement:</b><br>A Strength-based Parent Centered Approach                      | Brittany young    | To establish positive and productive relationships with families             | <b>Family Engagement</b>                                                  |
| 11/12/2025<br>6:00–8:30pm  | 10157949 | 2.5                 | <b>The View From the Door:</b><br>Inviting Children In                                             | Evelyn Washabaugh | To establish positive and productive relationships with families             | <b>Curriculum &amp; Assessment</b>                                        |
| 11/13/2025<br>6:30–8:00pm  | 10157950 | 1.5                 | <b>Question and Answer:</b><br>Behavior                                                            | Danielle Kern     | To support social and emotional development and to provide positive guidance | <b>Behavior/ Classroom Management</b>                                     |
| 11/18/2025<br>6:30–7:30pm  | 10157951 | 1                   | <b>Challenging Behavior Series:</b><br>Intervention Strategies                                     | Jenna Brott       | To support social and emotional development and to provide positive guidance | <b>Behavior/Classroom Management</b><br>-----<br><b>Family Engagement</b> |
| 11/19/2025<br>6:30–7:30pm  | 10157952 | 1                   | <b>Challenging Behavior Series:</b><br>Behavioral Planning Part 2                                  | Dorothy Gray      | To support social and emotional development and to provide positive guidance | <b>Behavior/Classroom Management</b>                                      |
| 11/20/2025<br>6:00–8:00pm  | 10157953 | 2                   | <b>Building Character in Preschool Classrooms</b>                                                  | Evelyn Washabaugh | To support social and emotional development and to provide positive guidance | <b>Developmental Milestones</b>                                           |
| 11/24/2025<br>6:30–8:00pm  | 10157971 | 1.5                 | <b>Supporting Preschool Behavior:</b><br>Promoting Social-Emotional Development through Activities | Kori Dippel       | To support social and emotional development and to provide positive guidance | <b>Behavior/Classroom Management</b>                                      |
| 11/25/2025<br>12:30–3:00pm | 10157972 | 2.5                 | <b>New to the Crew:</b><br>Now What do I do?                                                       | Brittany Young    | To establish and maintain a safe, healthy learning environment               | <b>Curriculum &amp; Assessment</b>                                        |

# TRAINING SCHEDULE: ONLINE CLASSES – DECEMBER

| Date & Time               | ID #     | Ohio<br>Approved<br>Hours | Training Title                                                                   | Trainer           | CDA Content Area                                                             | Topic Area                                                                |
|---------------------------|----------|---------------------------|----------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 12/2/2025<br>6:30–8:30pm  | 10157978 | 2                         | <b>Your Trauma Competent Toolkit</b>                                             | Brittany Young    | To support social and emotional development and to provide positive guidance | <b>Trauma</b>                                                             |
| 12/4/2025<br>6:00–8:30pm  | 10157979 | 2.5                       | <b>Connecting the Curriculum to the Classroom</b>                                | MaryBeth Bush     | To ensure a well-run, purposeful program responsive to participant needs     | <b>Curriculum &amp; Assessment</b>                                        |
| 12/9/2025<br>6:30–8:00pm  | 10157980 | 1.5                       | <b>Mirror, Mirror:</b> Positive Body Image in Infants, Toddlers and Preschoolers | Danielle Kern     | To support social and emotional development and to provide positive guidance | <b>Behavior/Classroom Management</b>                                      |
| 12/10/2025<br>6:30–7:30pm | 10157981 | 1                         | <b>Challenging Behavior Series:</b> Prevention Strategies                        | Jenna Brott       | To support social and emotional development and to provide positive guidance | <b>Behavior/Classroom Management</b><br>-----<br><b>Family Engagement</b> |
| 12/11/2025<br>6:00–8:30pm | 10157982 | 2.5                       | <b>New to the Crew:</b> Now What Do I Do?                                        | Evelyn Washabaugh | To establish and maintain a safe, healthy learning environment               | <b>Curriculum &amp; Assessment</b>                                        |
| 12/16/2025<br>6:00–8:30pm | 10157983 | 2.5                       | <b>ASQ–3 Ages &amp; Stages Questionnaires, Third Ed.</b>                         | Jennifer Pasvanis | Observing and recording children’s behavior                                  | <b>Developmental Milestones</b>                                           |

